Family Medicine Sub-Internships and APCs | Grade Anchors

PATIENT CARE

1. **Obtains a complete and accurate medical history.**

Insufficient Contact or cannot comment	Obtains a basic medical history but often misses key information	Obtains a complete and accurate medical history	Consistently obtains a complete and accurate medical history	Excels at obtaining a complete and accurate medical history
0	1	2	3	4

2. **Performs a physical examination appropriate for the clinical scenario and setting.**

Insufficient contact or cannot comment	Basic clinical skills but often misses important findings, or does not use correct technique	Often discovers physical findings and uses correct technique	Consistently discovers relevant physical findings, is thorough, and uses the correct technique	Excels in detecting subtle physical findings, is thorough, and uses the correct technique
0	1	2	3	4

3. **Develops a differential diagnosis and provides supportive, clinical rationale.**

Insufficient contact or cannot comment	Differential diagnosis is frequently limited in scope or incorrect	Able to generate a differential diagnosis and to provide some clinical rationale	Consistently develops a differential diagnosis supported by sound clinical reasoning	Excels in developing a prioritized differential diagnosis supported by advanced clinical reasoning
0	1	2	3	4

4. **Formulates evidence-based therapeutic approaches to patients with common diagnoses.**

Insufficient contact or cannot comment	Has difficulty offering a management plan even with prompting or guidance	Able to offer an initial management plan, sometimes requires prompting	Consistently offers a management plan	Excels at offering a management plan
0	1	2	3	4

5. **Demonstrates the ability to interpret screening and diagnostic test.**

Insufficient contact or cannot comment	Has difficulty interpreting screening and diagnostic tests even with prompting	Able to interpret screening and diagnostic tests, sometimes requires prompting	Consistently able to interpret screening and diagnostic tests	Excels at interpreting screening and diagnostic tests
0	1	2	3	4

6. **Explains and performs procedures relevant to clinical care.**

Insufficient contact or cannot comment	Inadequately prepared for and has difficulty in explaining or performing general procedures	Able to prepare for, explain, and perform general procedures, sometimes requires prompting	Consistently prepared for and consistently able to explain and perform general procedures	Well prepared for and excels at explaining and performing general procedures
0	1	2	3	4

KNOWLEDGE FOR PRACTICE

7. **Demonstrates a knowledge of established and emerging scientific principles and applies this knowledge to clinical care.**

Insufficient contact or cannot comment	Unable to demonstrates and/or apply basic knowledge of scientific principles to clinical care	Demonstrates and applies basic knowledge of scientific principles to clinical care	Consistently demonstrates and applies in-depth knowledge of scientific principles to clinical care	Excels at demonstrating and applying in-depth knowledge to clinical care
0	1	2	3	4

INTERPERSONAL AND COMMUNICATION SKILLS

8. **Produces patient documentation that is clear, thorough, organized, and accurate.**

Insufficient contact or cannot comment	Patient documentation is incomplete, disorganized, and often inaccurate	Patient documentation is generally clear, complete, organized, and accurate	Consistently produces patient documentation that is clear, thorough, organized, and accurate	Excels at producing patient documentation that is clear, thorough, well-organized, and accurate
0	1	2	3	4

9. **Delivers oral presentations that are clear, organized, accurate, and context-appropriate.**

Insufficient contact or cannot comment	Delivers oral presentations that are incomplete, disorganized, and often inaccurate	Delivers oral presentations that are generally complete, organized, accurate, and context-appropriate	Consistently delivers oral presentations that are complete, organized, accurate, and context-appropriate	Excels at delivering oral presentations that are complete, concise, well-organized, accurate, and context-appropriate
0	1	2	3	4

10. **Communicates clearly, effectively, and compassionately with patients from a broad range of backgrounds.**

Insufficient contact or cannot comment	Unable to modify approach to communicate effectively with patients from different backgrounds	Able to modify approach with direction to communicate effectively with patients from different backgrounds	Consistently able to modify approach to communicate effectively with patients from different backgrounds	Excels at communicating effectively in a clear and compassionate manner with patients from different backgrounds
0	1	2	3	4

SYSTEMS-BASED PRACTICE

11. **Coordinates patient care within the health care system.**

Insufficient contact or cannot comment	Unable to coordinate patient care within the healthcare system	Generally able to coordinate care within the healthcare system	Consistently able to coordinate care within the healthcare system	Excels at coordinating care within the healthcare system
0	1	2	3	4

PRACTICE-BASED LEARNING

12. **Identifies and performs learning activities to address gaps in knowledge, skills and attitudes.**

Insufficient contact or cannot comment	Unable to identify gaps in knowledge, skills, and attitude gaps	Identifies and addresses knowledge, skills, and attitude gaps with prompting	Consistently identifies and addresses knowledge, skills, and attitude gaps	Excels at identifying and addressing knowledge, skills, and attitude gaps
0	1	2	3	4

INTERPROFESSIONAL COLLABORATION

13. Communicates and works effectively with other healthcare professionals as a member of the team.

Insufficient contact or cannot comment	Unable to function as an integral member of the team	Able to function as an integral member of the team	Consistently communicates and works effectively with other healthcare professionals as a member of the team	Excels at communicating and working effectively with other healthcare professionals as a member of the team
0	1	2	3	4

Family Medicine Sub-Internships and APCs | Grading Criteria

Honors

Students must receive at least ten scores of 4 and no less than a 3 in any category for Honors.

High Pass

Students must receive at least ten scores of 3 and no less than a 2 in any category for High Pass.

Pass

The Pass grade reflects the performance of a student at the expected level for a third year clerkship student.

Fail

A failing grade is based on a student's performance taken as a whole and not solely based on any one numeric profile.

A 1 in any category will result in a failure. Multiple 2's may result in a failure