

March 2024 EOQ: Thank You!

Thank you to everyone that made time to join us as we hosted two days of professional development on our UW campus! It was our first time hosting an EOQ at the Intellectual House and we loved spending our sunny Spring days at such a beautiful venue. Please review this newsletter for a summary of the Clerkship updates and presentations given.

Presenters

Many thanks to our presenters, who included:



Laura Spece, MD



Heidi Combs, MD



Daytheon Sturges, Ph.D, PA-C

Clerkship Updates

The Clerkship team provided several reminders and updates, including:

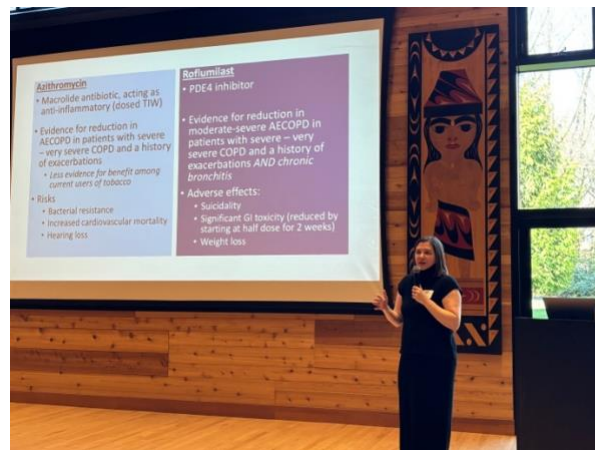
- In 2024 we are piloting just two EOQ meetings instead of three. That means we are **cancelling the previously scheduled June 21, 2024 meeting**. Also, it has come to our attention since the EOQ meeting that the coming October meeting was scheduled during Yom Kippur. Because of this, we are **rescheduling the next EOQ meeting to October 18, 2024**. You can refer to the header of this newsletter or our website for a list of the coming EOQ dates.
- We are conducting comprehensive 360 evaluations of our Clerkship. If you did not complete a 360 evaluation at our EOQ meeting you can complete the [evaluation for Site Directors here](#) and the [evaluation for Site Administrators here](#).
- The **deadline to nominate students** from the 2023-2024 clinical year for a Professionalism Award is **5/3/24**. This is an excellent way to honor students who have demonstrated exemplary professionalism during their time with you. You can [nominate a student for the award here](#).
- The grading criteria for a final grade has changed in the 2024-2025 clinical year. Students now need to receive a final score of 91.7 in order to receive an Honors. This does not affect the student's clinical grade that is provided by the site, just their final grade that is calculated with the exam.

- We reviewed the 6-month evaluation data for the Clerkship, covering March 2023 – November 2023. The FM Clerkship continues to be one of the highest rated clerkships for students.
- If you are not aware, the regional clinical deans in your state are an excellent resource for any assistance you may need as a teaching site. You can find a [contact list for the dean in your state here](#).

COPD, a plug for tobacco cessation, home oxygen, when to think about advanced therapies and pulmonary referral, and COPD exacerbations.



Attendees introduce themselves and provide site updates.



Dr. Laura Spece gives a review of COPD management.

Presentations

Giving Feedback

[Follow this link](#) to view the presentations from the day along with the agenda and participant list. You can also follow the hyperlinks in the presentation titles in this newsletter (for those presentations that had slides).

Dr. Heidi Combs of the Department of Psychiatry and Behavior Sciences presented on strategies for giving feedback to Clerkship student learners. Objectives for her talk included understanding the Stern Education program, letting the audience reflect on their strengths and challenges with feedback, describing key features of feedback tools, and describing approaches to manage barriers to feedback.

Updates and Review of COPD Management



Dr. Daytheon Sturges presents on JEDI fundamentals.

JEDI Fundamentals

Dr. Daytheon Sturges led our second day of the EOQ with an in-depth session on Justice, Equity, Diversity, and Inclusion (JEDI) fundamentals. He defined key JEDI concepts and contextualized them by relating them to Family Medicine and health disparities. He also provided recommendations on how best to practice the concepts that were reviewed. The second half of the day (and the optional portion) was a more in-depth small group discussion on how Family Medicine practitioners can actively live the JEDI concepts.



Dr. James takes comments from the audience in his DFM update.

Update on DFM

We received an update from the Chair of the UW Department of Family Medicine, Dr. Paul James, on the current state and direction of the DFM. He spent a portion of his time listening to attendees and taking questions. Key takeaways from this discussion on leading the discipline of FM forward include the need to foster the next generation of students to help shape the future of the specialty,

focusing on wellness in medical education, and shifting away from grading to focus on learning.



Former Clerkship students take turns answering questions.

Student Panel

We were thrilled to host four former Clerkship students for a Student Panel that was facilitated by our Associate Director Toby Keys and included questions from the audience. Topics covered included orientations, informal feedback, and formal feedback. Some key takeaways were more chances for informal feedback is always appreciated, for example between each patient on how to improve; the social aspect of talking to patients is a key teaching moment; and having tangible goals for students to achieve will help them succeed in the clerkship.



Attendees break into small groups to discuss best practices.



Attendees with Rainier Vista in the backdrop.

Best Practices Small Groups

Attendees had the opportunity to split into intensive small groups to discuss four best practices topics (click hyperlink for notes and takeaways):

- [Orienting students to your clinic](#)
- [Strategies for working with underperforming learners](#)
- [Teaching resources for preceptors](#)
- [Site finances](#)

Future EOQ Dates

We have booked our next couple EOQ dates and we are very pleased to announce the following:

- **October 18, 2024**
- **March 14-15, 2025**

Be sure to mark your calendars!



Same photo as Misbah saw it!!!