

## Grade Anchors

### PATIENT CARE

1. Conducts the medical history using patient-centered communication with patients across the lifecycle. (PC.02)

Insufficient Contact or cannot comment	Often misses key information by routinely using closed-ended questions with limited patient rapport	Able to gather a complete medical history using patient-centered communication skills	Consistently gathers a complete and accurate medical history using patient-centered communication skills	Excels in gathering a complete, accurate, and relevant medical history using patient-centered communication skills
0	1	2	3	4

2. Performs the appropriate physical examination with patients across the lifecycle. (PC.02)

Insufficient contact or cannot comment	Often misses important findings and uses faulty technique	Able to uncover physical findings and shows appropriate physical examination technique	Consistently uncovers relevant physical findings and examines patients with appropriate technique and thoroughness	Excels in revealing subtle physical findings and examines patients with appropriate technique and thoroughness
0	1	2	3	4

3. Presents well organized, appropriately focused and accurate oral case presentation for common patient presentations across the lifecycle. (CS.02)

Insufficient contact or cannot comment	Oral presentations are incomplete, disorganized, and often contain inaccuracies	Oral presentations are generally complete and accurate	Oral presentations are consistently complete, organized, and accurate	Oral presentations are exceptionally clear, complete, organized, accurate, and concise
0	1	2	3	4

4. Proposes an initial diagnostic plan for patients with common primary care presentations. (PC.02, PC.05)

Insufficient contact or cannot comment	Unable to contribute ideas to diagnostic plan.	Able to contribute ideas to a diagnostic plan	Consistently develops a prioritized diagnostic plan that reflects appropriate clinical reasoning	Excels in developing a prioritized diagnostic plan that reflects highly sophisticated clinical reasoning
0	1	2	3	4

5. Offers and communicates management plans for patients with common primary care presentations, including acute, chronic, and health maintenance visits, using collaborative decision making with patients. (PC.05, PC.06, PC.07)

Insufficient contact or cannot comment	Unable to offer an appropriate patient management plan	Able to offer an appropriate preliminary plan for collaborative patient management	Consistently contributes to the negotiation of management plans that are understandable and usable for patients	Independently and consistently negotiates management plans that are understandable and usable for patients
0	1	2	3	4

## KNOWLEDGE FOR PRACTICE

6. Apply established and emerging scientific principles of clinical sciences to diagnostic and therapeutic decision making, clinical problem solving, and other aspects of evidence-based healthcare. (KP.11)

Insufficient contact or cannot comment	Unable to apply scientific principles to diagnostic and therapeutic decision-making and clinical problem solving	Able to apply scientific principles to diagnostic and therapeutic decision-making and clinical problem solving	Consistently apply scientific principles to diagnostic and therapeutic decision-making and clinical problem solving to common clinical situations	Excels in applying scientific principles to diagnostic and therapeutic decision-making and clinical problem solving to complex clinical situations
0	1	2	3	4

## INTERPERSONAL AND COMMUNICATION SKILLS

7. Produces complete and accurate write-ups for common patient presentations across the lifecycle. (CS.04)

Insufficient contact or cannot comment	Written notes are incomplete, disorganized, and often contain inaccuracies	Written notes generally complete and accurate	Written notes are consistently complete, organized and accurate	Written notes are exceptionally clear, complete, organized, accurate, and precise
0	1	2	3	4

8. Demonstrates full range of patient-centered communication in multiple clinical setting. (CS.05, CS.06)

Insufficient contact or cannot comment	Unable to demonstrate patient-centered communication	Able to demonstrate patient-centered communication	Consistently demonstrates patient-centered communication	Skillfully demonstrates patient-centered communication in difficult conversations
0	1	2	3	4

## PERSONAL AND PROFESSIONAL DEVELOPMENT

9. Demonstrates demeanor that puts patients, families, and members of the health care team at ease. (PD.07)

Insufficient contact or cannot comment	Unable to put patients, families, and members of the health care team at ease	Able to demonstrate a demeanor that puts patients, families, and members of the health care team at ease	Consistently demonstrates a demeanor that puts patients, families, and members of the health care team at ease	Instills confidence in patients, families, and members of the health care team
0	1	2	3	4

## SYSTEMS-BASED PRACTICE

10. Coordinates patient care within the health care system. (SB.02)

Insufficient contact or cannot comment	Often seems unaware of the system of care in management decisions	Able to consider the system of care in clinical care coordination	Consistently considers system of care in the clinical care coordination	Demonstrates exceptional awareness of the larger context of the system of health care and effectively calls
0	1	2	3	4

## PRACTICE-BASED LEARNING

11. Identifies and performs learning activities to address gaps in knowledge, skills and/or attitudes. (PB.03)

Insufficient contact or cannot comment	Fails to identify gaps in knowledge, skills, and attitudes	Able to identify gaps in knowledge, skills, and attitudes	Identifies gaps in knowledge, skills, and attitudes and addresses them with guidance	Identifies gaps in knowledge, skills, and attitudes and can successfully address them independently
0	1	2	3	4

## INTERPROFESSIONAL COLLABORATION

12. Demonstrates effective partnership with others as a member of the health-care team or other professional group. (IP.03)

Insufficient contact or cannot comment	Often disruptive or difficult to work with	Able to function as an integral member of the team	Consistently performs as an integral member of the team	Notably enhances team functioning
0	1	2	3	4

## PROFESSIONALISM

13. Did the student demonstrate professionalism in all the following areas?

Yes	No	N/A	Student demonstrated compassion, integrity, and respect for others (PR.01)
Yes	No	N/A	Student demonstrated responsiveness to patient needs that superseded self-interest (PR.02)
Yes	No	N/A	Student demonstrated respect for patient privacy and autonomy (PR.03)
Yes	No	N/A	Student demonstrated accountability to patients, society, and the profession (PR.04)
Yes	No	N/A	Student demonstrated sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities and sexual orientation (PR.05)
Yes	No	N/A	Student demonstrated a commitment to ethical principles pertaining to provision or withholding of care, confidentiality, informed consent, and business practices, including compliance with relevant laws, policies, and regulations (PR.06)