

**June 2023 EOQ: Thank You!**

Thank you to everyone that made time to join us as we hosted a day of professional development on our UW campus! Please review this newsletter for a summary of the presentations given.

**Presenters**

Many thanks to our presenters, who included:



**Gabriel Sarah, MD**



**Jeanne Cawse-Lucas, MD**



**Joel Carey, MD**



**Amanda Kost, MD**

**Presentations**

[Follow this link](#) to view the presentations from the day along with the agenda and participant list. You can also follow the hyperlinks in the presentation titles in this newsletter (for those presentations that had slides).



Dr. Sarah explains the role of Student Affairs to kick off the day.

**Introduction to Student Affairs**

Dr. Gabriel Sarah joined us to introduce himself as the new Associate Dean for Student Affairs. He provided a summary of his background, perspective, and approach to the position. He also gave insight into the projects he will be considering, including an alternative degree for students who matriculate but do not complete medical school training.



Dr. Keen describes UW dormitory options (including the [former dorm of Ted Bundy](#)) as we return from our tour of the **Burke Natural History Museum**.



Dr. Cawse-Lucas discusses Competency Frameworks in writing LORs.

### Letters of Recommendation

Dr. Jeanne Cawse-Lucas gave an updated version of her popular talk on writing Letters of Recommendation (LOR) for students. In this presentation she helped participants identify useful and harmful characteristics in a LOR. She also discussed how to formulate elements of a concise, credible, contextual, concrete, and comparative LOR, and incorporate the use of competency-based frameworks.

### When Less is More: Discussing Medical Overuse with Students

Dr. Joel Carey discussed the phenomenon of medical overuse and how to discuss this with students. This presentation helped participants understand the history of unscientific health recommendations, determine the drivers of “more is better”, and consider the challenges these drivers pose to physicians and patients. Finally, Dr. Carey offered tips on discussing the less is more concept with Medical Students.



Dr. Carey reviews the history of perspectives in treatment over time.

### Competency Based Curriculum and Update on WRITE 2.0

Dr. Amanda Kost provided an example of Competency-based Medical Education (CBME) in the form of WRITE 2.0. She first described CBME as a way to evaluate and assess student performance across a continuum of clerkships using competency markers called Entrustable Professional Activities (EPAs). EPAs have been developed by the AAMC and are now being used in the UW WRITE longitudinal clerkship program. Dr. Kost then shared how preceptors use the EPAs to assess and evaluate student learners. As the school begins moving in this direction it is helpful to see an actual example of how this is working.



Dr. Kost defines “Competency” in the context of medical student education.

## Student and Faculty Professionalism Awards

Congratulations to the winners of our 2022-2023 Student Professionalism Awards: **Bryce Snow, Lisa Depledge, and Maclean Turner!** And congratulations to the winners of the Faculty Professionalism Awards: **Ann Jennings, Armando Quiroz, Leah Anderson, and Patricia Egwuatu!** All these winners demonstrated exemplary professionalism in the 22-23 clinical year and were very deserving to be selected. Awards were presented at our EOQ by Professor Emeritus Tom Greer and Clerkship Associate Director Toby Keys.



Toby Keys presents the 22-23 Faculty Professionalism Award to Dr. Patricia Egwuatu.

## Future EOQ Dates

We have booked our EOQ dates for the next year and we are very pleased to announce the following as the upcoming EOQ dates:

- **October 6, 2023**
- **March 15-16- 2024**
- **June 21, 2024**
- **October 11, 2024**

Be sure to mark your calendars!