

Spring 2023 EOQ: Thank You!

Thank you to everyone that made time to join us as we hosted two days of professional development on our UW campus! Please see the updates in this newsletter for the changes to grading and other policies in the new clinical year.

Presenters

Many thanks to our presenters, who included:



Somnath Mookherjee, MD



Melissa Bender, MD



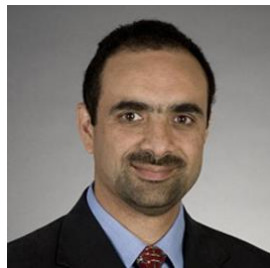
Jeanne Cawse-Lucas, MD



Addie Bardolph, MD



Catherine McCall, MD



Misbah Keen, MD

Clerkship Updates

Grading Changes

In an effort to standardize grading, all Clerkships will now use a percentage grading system that combines clinical assessments and exam scores. Please see the [Evaluation Resources Page](#) on our website to review our new Grading Criteria and Grading Calculator to help you report the correct clinical grade when you complete your first evaluation of the new clinical year.

Absentee Policy

Based on student feedback, the School of Medicine has updated the [Clerkship Absentee Policy](#). Students are now allowed up to 2 days of Anticipated Absences (approved at the discretion of the Clerkship Director) and up to 1 day of Anticipated Healthcare related absences.

Grade Challenges

[Grade Challenge submissions](#) from students will now only be entertained if there was an apparent error in computing the final grade or a technical problem with the evaluation process.

Resilience Curriculum

The required assignments for students have been updated to include a component on Resilience. Students are required to read a [Resilience Monograph](#), listen to the [Heart to Heart Podcast](#), and complete a Reflection. Included in the Curriculum are [Preceptor Talking Points](#) when discussing Resilience with students.

[Presentations](#)

We hosted a wide array of insightful presentations at our 2-day EOQ. **The titles of the presentations are hyperlinked, and you can click on them to download the slides from each presentation.**



Dr. Mookherjee reviews key teaching points to start off Day 1 of the EOQ.

[Overview of Center for Learning and Innovation in Medical Education \(CLIME\) and Tips for Efficient Clinical Teaching](#)

Dr. Somnath Mookherjee began his presentation with an overview of some current CLIME opportunities available to faculty, including the Teaching Scholars Program, Grand Rounds, Conversation Café, Small Grants Program, and CLIMEcasts. He then provided a selection of tips for efficient clinical teaching, including fostering a positive learning climate, preparing to work together, using “activated demonstration”, running silent and deep, OMP, and reinforcing the take-home point. [Click here](#) to view the CLIME website for more information.

[Update on Resilience Curriculum](#)

Dr. Melissa Bender reviewed the new FM Clerkship curriculum by providing context for palliative care in Clerkships and detailing aspects of the new curriculum.



Dr. Cawse-Lucas breaks down the volunteer clinical faculty appointment timeline

[Update on Volunteer Faculty Promotion Process](#)

Dr. Jeanne Cawse-Lucas outlined the volunteer faculty promotion and re-appointment process, demonstrated the goals of the Appointment team, and showed how to apply for promotion.

[Vaginitis and Vulvar Dermatology](#)

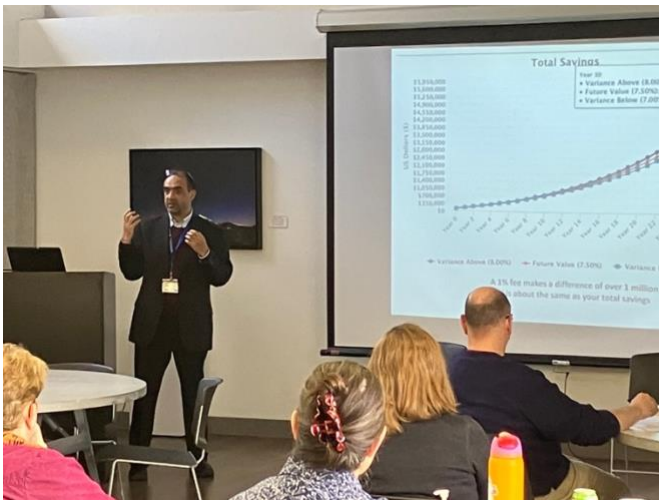
Dr. Addie Bardolph reviewed vulvar anatomy by helping attendees to take a focused history to guide the differential diagnosis for vaginal and vulvar complaints, recognize and diagnose some common causes of chronic vaginitis and vulvar dermatologic conditions, and employ first-line management strategies for these conditions.

Insomnia: Best Practices for Evaluation and Management

Dr. Catherine McCall demonstrated definitions and management of insomnia by reviewing the underlying sleep and wake physiology of insomnia, explaining how to appropriately evaluate insomnia symptoms and diagnose chronic insomnia disorder, and exploring current strategies and modalities for insomnia.

Invest Like Family Physicians Care for their Patients

Dr. Misbah Keen offered helpful perspectives about personal finance to attendees. His take-home points for effective investing are: focus on the big picture, control what you can, know your goals, leverage the power of range, and keep it simple.



Dr. Keen illustrates the dramatic effect of expenses on investor returns to close out Day 2 of the EOQ

Best Practices and Student Panel

On Day 2 of the EOQ we had two back to back sessions focused on best practices and effective teaching. We began with a Best Practices session with three topics: creating a positive learning environment, evaluating students and grading changes, and strategies for engaging teaching faculty. Next we had a student panel of rising MS4s who discussed feedback practices from preceptors and what was most and least effective or helpful.

Additional Resources

Teaching Physicians

The teaching Physician web site is an excellent free resource for all clinical faculty. Not only does it provide different modules on best practice for teaching, it also allows those that complete modules to claim CME. Below is the link, username, and password.

- **Username:** uwfamedmse
- **Password:** uwfamedpassword

Student Professionalism Awards

Nominations for the 2022-2023 Student Professionalism Awards are still open. We encourage you to nominate any students for the award that have demonstrated exceptional professionalism. The deadline for 22-23 nominations is 5/6/23.