



An introductory guide to working with transgender learners in medicine.

14th century! And grammar should

never be an excuse for disrespect.



PRONOUNS AS AFFIRMATION

Pronouns are a simple and easy way to affirm someone's gender identity. Just ask "What pronouns do you use?"



SEX VS. GENDER

Remember that a person's gender may not match the sex they were assigned at birth. Don't assume someone's pronouns based on how they look/dress/sound/etc.

COMMON PRONOUNS Singular "they" has been in use since the



She/her/hers He/him/his They/them/theirs



SHARE/ASK/PRACTICE

Practice sharing your pronouns, and asking others to share theirs! Consider introducing pronoun stickers, buttons, or badge ribbons at your site.



SET THE TONE

Talk to your colleagues about the importance of pronouns, and interrupt transphobia when you see it.

Educate yourself about the transgender community.

MENTOR

Transgender people are underrepresented among physicians. Many transgender learners have no role models; you can be a strong mentor by advocating for and supporting them.





WHEN YOU MAKE A MISTAKE

Apologize, move on, and try to do better. Do not make a scene, do not embarrass or draw attention to the learner.



NO OUTING. EVER.

Never discuss a transgender person's identity with other people without express consent. This is a safety issue.

Learn more: https://transstudent.org/ https://www.amsa.org/advocacy/action-committees/gender-sexuality/transgender-health/ https://www.lgbtqiahealtheducation.org/

