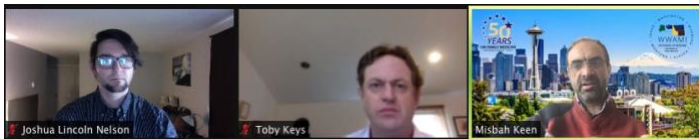


March EOQ Thank You

We had a great time hosting the March End of Quarter Meeting and appreciated the attendance of all who were able to make it via Zoom. We plan to hold June's EOQ via zoom on June 18th, 2021. Thank you for all of your hard work on behalf of our students and your communities.



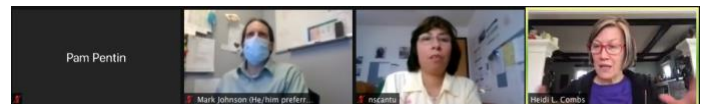
Top Three Takeaways

Takeaway #1: There have been a number of changes to clerkship objectives, grading criteria, and our syllabus for the upcoming 2021-2022 academic year, when we will be returning to 6 week rotations. Be sure to use the new calculator, grading criteria and anchors when submitting evaluations beginning with Spring A (3/29/21-5/7/21). We are always happy to help if you'd like to meet between now and the end of said rotation to review the materials and answer any questions you may have regarding these updates. Just email fmclerk@uw.edu.

Takeaway #2: Grade Challenges are on the rise. Our clerkship team will contact you if there is a challenge to a grade. Please be sure to retain evaluation documents on your clerkship students

for one year. We appreciate the additional time and energy these grade challenges take and we support the final decision you make with respect to these grade challenges.

Takeaway #3: The new Endowed Chair for WWAMI Faculty Development, Dr. Heidi Combs' discussed with the group new faculty development opportunities for WWAMI clinical preceptors followed by a didactic session on giving students feedback. Each region has a [Stern Educator](#). We encourage everyone to reach out to the educator in your region for additional teaching resources.



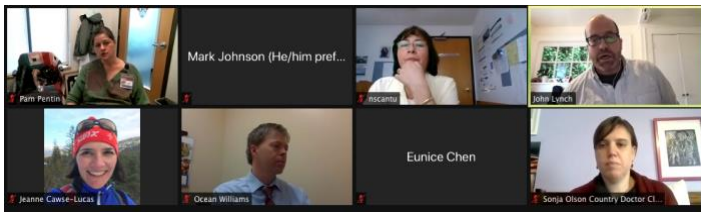
Presentation Summaries

Clerkship Updates & Evaluation: Dr. Keen and Mr. Keys provided an overview of the changes to the overall clerkship evaluation and addressed a number of questions regarding these changes. They also took feedback from site directors about refining language and making other smaller edits.

New Clerkship Evaluation Form and Grading

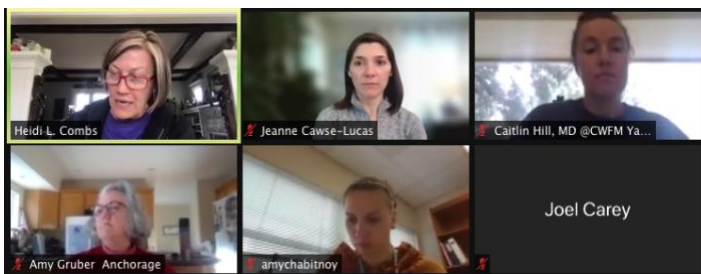
Criteria: Josh reviewed the changes to our evaluation form and illustrated how these changes differ from our current academic year. Josh also coordinated a group activity where site directors tested the new grading calculator and grading criteria on 2 sample student's evaluations forms. This was followed by a short question and answer session where feedback and suggestions on these documents was discussed.





Best Practices for Grade Challenge Process & Documents / Formative & Summative Comments:

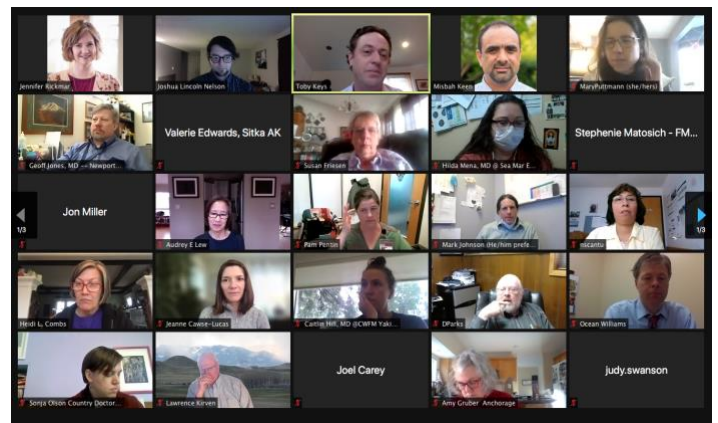
Josh addressed the recent uptick in Grade Challenges in 2019-2020 (as well as 2021-2022) and introduced the Grade Review, Challenge, Appeal process and how that process plays out for all parties involved. Mr. Keys followed up with an example of a grade challenges, the responses to these challenges from both our department and the site director, and the end result of this process. To close, Mr. Keys also provided helpful tips on grade challenge prevention and mitigation.



Stern Chair Activities and Faculty Development, Heidi Combs MD, MS: Dr. Combs gave a wonderful presentation where she introduced and informed our group about everything the Stern Regional Educators have to offer to our WWAMI faculty. She also provided some key steps, tools, and best practices regarding giving feedback to students.



COVID Update: Best Practices in Learning Environments & Clinical Update from John Lynch, MD, MPH: Dr. Lynch, the face of UW's covid response, gave a detailed update on the current state of COVID-19 as it pertained to best practices for learning environments, various aspects of covid case trends, variants, as well as vaccine distinction details and distribution. He also took questions and offered guidance to our group regarding these subjects.



Resources & Further Reading

[2021-2022 FMC Syllabus](#)

[2021-2022 FMC Grading Criteria](#)

[2021-2022 Grade Anchors](#)

[2021-2022 Grade Calculator](#)

[Slides of Grade Review/Challenge/Appeal Process](#)

[Slides of Dr. Combs' Presentation](#)

[Stern Educators Contact Info](#)