**DAILY FEEDBACK 2021-2022**

Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Preceptor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Goal for today: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| FAMILY MEDICINE GRADE ANCHORS*: FOR SPECIFIC DEFINITIONS AND EXAMPLES OF THESE ASSESSMENTS PLEASE SEE FORMAL GRADE ANCHOR SHEET*. | **Did not asses** | **Below standard** | **Generally** | **Consistently** | **Excels** | **Comments** |
| **Patient Care** |
| Conducts the medical history using patient-centered communication with patients across the lifecycle |  |  |  |  |  |  |
| Performs appropriate physical exam w/patients across the lifecycle |  |  |  |  |  |  |
| Presents well organized, appropriately focused, and accurate oral case presentations for common patient presentations across the lifecycle |  |  |  |  |  |  |
| Proposes an initial diagnostic plan for patients with common primary care presentations |  |  |  |  |  |  |
| Offers and communicates management plans for patients with common primary care presentations, including acute, chronic and health maintenance visits using collaborative decision-making w/patients |  |  |  |  |  |  |
| **Knowledge for Practice** |
| Apply established and emerging scientific principles of clinical sciences to diagnostic and therapeutic decision making, clinical problem solving, and other aspects of evidence-based healthcare. |  |  |  |  |  |  |
| **Interpersonal and communication skills** |
| Produces complete and accurate write-ups for common patient presentations across the life cycle |  |  |  |  |  |  |
| Demonstrates full range of patient centered communication in multiple types of patient encounters |  |  |  |  |  |  |
| **Personal and Professional Development** |
| Demonstrates demeanor that puts patients, families, and members of the healthcare team at ease. |  |  |  |  |  |  |
| **Systems Based Practice** |
| Coordinates patient care within the healthcare system |  |  |  |  |  |  |
| **Practice Based Learning** |
| Identifies and performs learning activities to address gaps in knowledge, skills, and/or attitudes |  |  |  |  |  |  |
| **Interprofessional Collaboration** |
| *Demonstrates effective partnership with others as a member of the healthcare team or other professional group* |  |  |  |  |  |  |
| **Professionalism: IF THERE IS A CONCERN ABOUT ANY ONE OF THESE METRICS- CIRCLE IT, AND NOTIFY SITE DIRECTOR IN WRITING ASAP!** |
| * Compassion, integrity, respect for others
* Responsiveness to patient needs that superseded self-interest
* Respect for patient privacy and autonomy
* Accountability to patients, society, and the profession
* Sensitivity and responsiveness to diverse patient population including, but not limited to gender, age, culture, race, religion, disability, sexual orientation
* Commitment to ethical principles re: provision of withholding of care, confidentiality, informed consent, and business practices, compliance, laws, etc…
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One thing learned: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Progress towards goal set for today: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Goal for next clinical session: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_