

This MSPE is an example only and is meant to convey the general contents and the overall look and feel of the MSPE. Your MSPE will vary from this example depending on your own circumstances. E.g. expansions/leaves of absence, failed grades, elective clerkships, etc.

MSTP/WRITE/TRUST/LIC students will have program information in the MSPE.

MEDICAL STUDENT PERFORMANCE EVALUATION

Elizabeth Blackwell

October 2017

IDENTIFYING INFORMATION

Ms. Elizabeth Blackwell is a fourth-year student at the University of Washington School of Medicine in Seattle, Washington.

NOTEWORTHY CHARACTERISTICS

<Your noteworthy bullet points go here. The bullet points are written in the third person by the student and may be edited by Student Affairs. Please see **noteworthy characteristics handout for examples** of what is appropriate content for this section and meet with your MSPE advisor to craft your points.>

- Ms. Blackwell co-founded a student interest group focused on serving the Seattle-area homeless population.
- Ms. Blackwell is current with requirements to complete both the Global Health and the Underserved Pathways. These certificate programs have additional requirements and provide unique experiences for students interested in these areas.
- Ms. Blackwell was awarded a year-long research fellowship at the NIH in clinical/translational research and healthcare policy.

ACADEMIC HISTORY

Date of Initial Matriculation in Medical School:	August 2014
Date of Expected Graduation from Medical School:	June 2018
Please explain any extensions, leave(s) of absence, gap(s) or break(s) in the student's educational program below.	Not applicable
Information about the student's prior, current, or expected enrollment in, and the month and year of the student's expected graduation from dual, joint, or combined degree programs.	Not applicable
Was the student required to repeat or otherwise remediate any coursework during her medical education?	Yes
Ms. Blackwell successfully completed the first-year Nervous System course through a reexamination. She did not pass her Obstetrics and Gynecology Clerkship final exam and was required to remediate it.	
Was the student the recipient of any adverse action(s) by the medical school or its parent institution? <i>*Used for disciplinary probation only—not academic.</i>	No

ACADEMIC PROGRESS

Professional Performance

Ms. Blackwell has met the expectations of the UW Medicine Policy on Professional Conduct.

Preclinical Coursework

Ms. Blackwell successfully completed the basic science curriculum, which is graded Pass/Fail.

In the first-year Introduction to Clinical Medicine course, the faculty said that Ms. Blackwell had a wonderful demeanor with patients and fellow classmates. She was always an active participant in discussions and she displayed leadership among her peers. She was genuinely enthusiastic about patient care interactions and was very inquisitive. Her write-ups improved steadily and were sharp and focused by the end of the year.

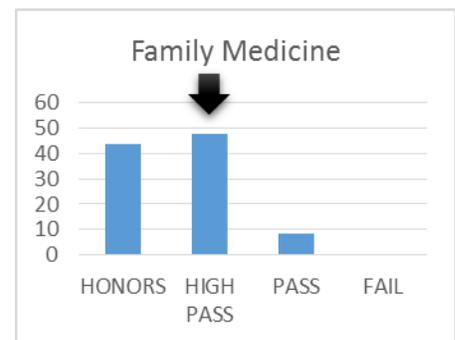
In the second-year Introduction to Clinical Medicine course, the faculty noted that Ms. Blackwell did a fantastic job. She was a skilled communicator and was able to quickly establish rapport with her patients. Her oral case presentations were advanced for her level of training. She was clear, concise, and able to make an oral presentation with few, if any, notes. She was bright, kind, thoughtful, and considerate of all. Her H&Ps were consistently excellent from the start and she maintained a standard of perfection. Her discussions showed evidence of scholarship, research of the literature, and a precocious clinical reasoning. She conducted herself in a very professional manner in all that she did.

Required Clerkships and Clinical Electives (in order of completion)

<If you are a TRUST/WRITE/LIC student, additional information will be added here>

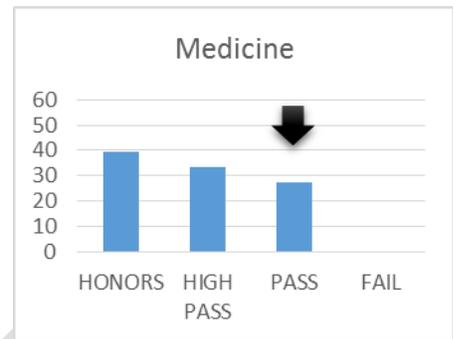
Family Medicine (August 15 - September 23, 2016) Grade: HIGH PASS

Ms. Blackwell demonstrated a good fund of knowledge and clinical skills during her clerkship. She was able to conduct a thorough history and physical, and present an assessment and plan. Her written documentation was excellent. She demonstrated strong patient-centered care skills in observed encounters and actively sought out opportunities for continuity with patient care. Elizabeth was well liked by patients, staff, and preceptors. She was always eager to volunteer, learn and receive feedback. She was hardworking, dependable, and unfailingly professional. Clinical Grade: High Pass; Exam Grade: Honors; Final Grade: High Pass



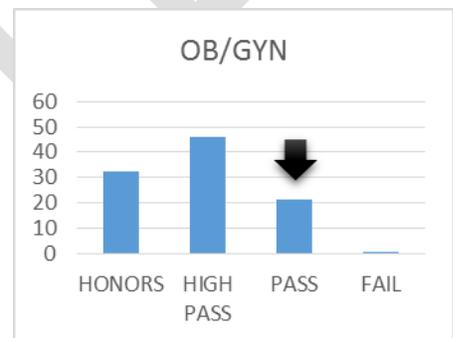
Medicine (September 26 - December 16, 2016) Grade: PASS

Ms. Blackwell performed well on the clerkship. She was personable, diligent, and tireless in her work. Her knowledge base was at the expected level and she read actively to achieve a good understanding of patient problems. Her history and physical exam skills markedly improved over the rotation and by the end, her oral case presentations were a pleasure to listen to. She was able to devise good management plans for her patients' multiple problems. She was very hardworking, and her teams found her work consistently dependable and prompt. She was professional and empathetic in all of her interactions. She was the consummate team player and a pleasure to work with. Elizabeth is expected to develop into a fine house officer and physician. Clinical Performance: Pass; NBME Exam: 76; Final Grade: Pass



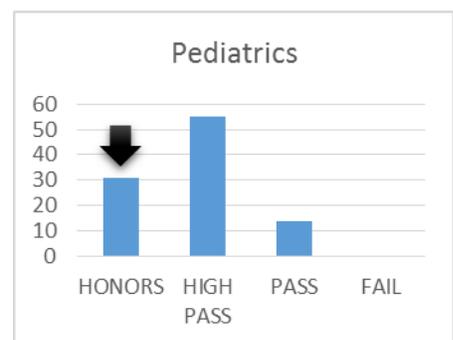
Obstetrics and Gynecology (January 2 – February 10, 2017) Grade: PASS

Ms. Blackwell did an outstanding job clinically on the clerkship. She was mature and hardworking, with excellent interpersonal skills. Her enthusiasm and dedication to patient care were obvious. She had a good rapport with patients and demonstrated excellent interpersonal skills. She sought out and implemented feedback. She exhibited an impressive integration of knowledge and maintained an interest in all types of patient problems. Elizabeth was noted to be a self-motivated learner; she had excellent study habits and did outside reading. Clinical Grade: Honors; NBME Exam Score: 59 (Fail); Final Grade: Pass with Exam Remediation



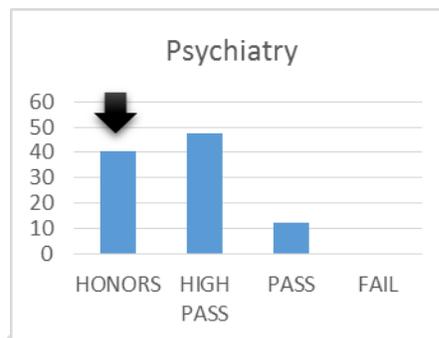
Pediatrics (February 13 – March 24, 2017) Grade: HONORS

Ms. Blackwell excelled in all areas of the clerkship. She was overwhelmingly viewed as a superb medical student by all staff who worked with her, and was noted to be functioning at the level of an intern. She had a professional and engaged demeanor, and was superior in her data collection, reporting, and synthesis. Her presentations on rounds were accurate, complete, and concise. She was a very effective communicator and her warm style put patients and families at ease. Elizabeth worked hard and maintained a positive attitude throughout the rotation. She was a wonderful team member and contributed to the knowledge of the team. Her preceptor commented, "Elizabeth is one of the top students we have had rotate with us. We were all sad to see her go. She will be an excellent physician in any field of her choice, but we hope she chooses pediatrics, as we would love to have her back." Clinical Performance: Honors; Final Exam Grade: High Pass; Final Grade: Honors



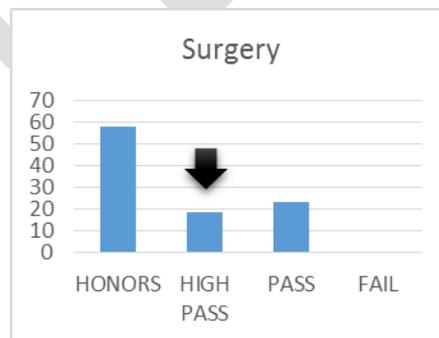
Psychiatry (March 27 – May 5, 2017) Grade: HONORS

Ms. Blackwell did an outstanding job during her rotation and was a pleasure to work with. She was hardworking and went above and beyond in her duties, often volunteering to take on added responsibilities to help the overall team. She was very attentive to her work and quickly earned the respect of her team and the staff. One evaluator wrote, “Elizabeth was amazingly on top of her management skills and only needed to be shown one time how to perform tasks before being able to do them independently without being asked.” She demonstrated a dedication towards her own learning and managed her time very well, utilizing every opportunity given to understand psychiatry and the care of mentally ill individuals. She will be outstanding in any area of medicine she chooses. Clinical Grade: Honors; Exam Percentile: 72% (Pass); Final Grade: Honors



Surgery (May 8 – June 16, 2017) Grade: HIGH PASS

Ms. Blackwell was an excellent student during her rotation, earning an Honors grade for the clinical portion. She was highly motivated and had a strong work ethic. She actively solicited feedback and implemented the suggestions, dramatically improving her performance. Her presentations were polished and she formulated good plans. She was always prepared for the operating room and asked for guidance when needed. Elizabeth showed great ownership of her patients and was an advocate for them. Clinical: 4.33; Exam: 84/100; Overall: 4.41, High Pass



Basic Anesthesia Clerkship (June 26 - July 7, 2017) Grade: PASS

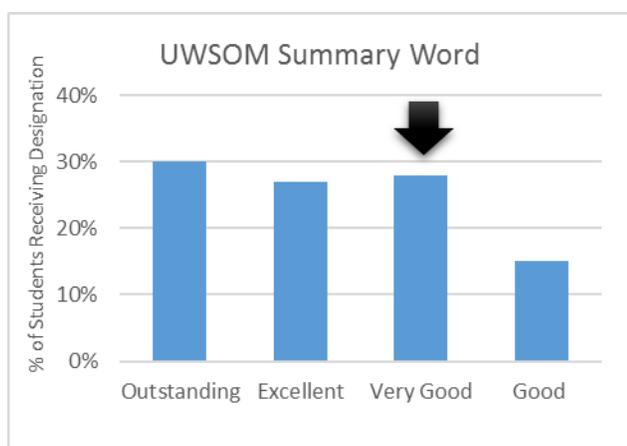
Note: Clerkships with fewer than 8 credits are graded PASS/FAIL only

Ms. Blackwell demonstrated an excellent fund of knowledge for her level of training and rapidly gained new knowledge and skills. She was enthusiastic about learning and proactively sought out new tasks each day without being asked. She communicated effectively with her patients and was always mindful of their comfort, demonstrating compassion toward them and their families. Elizabeth was a team player and took feedback well.

SUMMARY

Ms. Blackwell's performance in the clinical curriculum was **Very Good**. The summary word is based on a student's performance in the six 3rd-year required clerkships as compared to the overall performance of the class with whom they completed the same 3rd-year required clerkships. She successfully completed USMLE Step 1, Step 2-Clinical Knowledge, and Step 2-Clinical Skills.

Ms. Blackwell received special recognition in the spring of her 3rd year through her selection by faculty and peers to the Gold Humanism Honor Society at the University of Washington.



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