**Family Medicine Clerkship Faculty Orientation to Goals and Objectives**

*Required for ALL FM Clerkship teachers, including faculty and residents*

**Background**

The UWSOM clinical phase now goes from the end of March through March (instead of July-June)

From March-August, students are technically at the end of their second year, but have completed the entire Foundations Phase, which includes:

* Basic sciences
* Foundations of Clinical Medicine
* Primary Care Practicum (outpatient clinical experience)
* College mornings (inpatient clinical experience)
* Ecology of Health and Medicine
* Epidemiology and Biostatistics

**Goals of the FM Clerkship**

To learn and apply key components of the Family Medicine approach to healthcare, including:

* Biopsychosocial Aspects of Care
* Comprehensive Care
* Continuity of Care
* Context of Care
* Coordination and Integration of Care

**Objectives of the FM Clerkship**

1. Discuss the principles of care within the framework of FM
2. Discuss the critical role of family physicians within any healthcare system
3. Gather information, formulate differential diagnoses, propose initial diagnostic evaluation, and offer management plans for patients with common presentations within the within the framework of the family medicine.
4. Manage initial evaluation and follow-up visits with patients needing longitudinal care such as such as chronic disease and pregnancy, in a family medicine setting.
5. Collaboratively, with patient input, develop evidence-based health promotion/disease prevention plans for patients of any age or gender in a family medicine setting.
6. Demonstrate use of patient centered communication skills during history taking, physical exam, use of electronic health records, and collaborative decisions making in an outpatient setting.
7. Demonstrate professionalism in the care of patients and families, and in interactions with the health care team and communities.

**Overview of the FM Clerkship Curriculum**

*Optional review for FM Clerkship teachers, including faculty and residents*

All resources for teaching FM clerkship students are available at our website: [www.uwfmc.org](http://www.uwfmc.org) (or google “UW Family Medicine Clerkship”).

**Assignment Tracker**

The assignment tracker is an online platform where students track all curricular activities and timelines online. They should update the tracker at least weekly, and bring it to the mid- and end-of-clerkship review sessions.

**Patient Centered Care Curriculum**

Students should complete the Patient Centered Care online module during the first week of the clerkship. Faculty also are encouraged to complete this training at [www.pcof.us](http://www.pcof.us). Students will use the Patient Centered Observation form to observe faculty 1-2 times, and faculty should observe them 4-6 times over the course of the clerkship. The form has many sections; students should be observed using the whole form once, but faculty can focus efforts on a couple of sections for other observations. When breaking the form down into smaller sections, please make sure to do at least one observation focused on each sub-section of a patient encounter (rapport and agenda setting, information gathering and physical exam, decision making and closure).

**Professionalism Curriculum**

Please review and discuss professionalism at mid- and end-of-clerkship review sessions. You also have the opportunity to nominate exceptional students for the student professionalism award.

Both learners and teachers have rights and responsibilities to maintain a professional learning environment.

Responsibilities of teachers:

* Treat learners fairly, respectfully, and without bias related to their age, race, gender, sexual orientation, disability, religion, or national origin.
* Give learners timely, constructive, and accurate feedback.

Responsibilities of Learners:

* Be courteous and respectful of others.
* Put patients' welfare ahead of educational needs.
* Know limitations and ask for help when needed.
* Maintain patient confidentiality.
* View feedback as an opportunity to improve knowledge and performance skills.

The UWSOM takes faculty and student professionalism very seriously. The school reviews all reports of mistreatment, and investigates as appropriate. Faculty with an ongoing and substantiated record of student mistreatment may be removed from teaching duties.

**FMCases**

FMCases, which are 40 interactive virtual cases, comprise our “formal curriculum.” They are not required but are strongly recommended since the test is based on these cases. You can use the [FMCases content area list](https://depts.washington.edu/fammed/wp-content/uploads/2015/06/FMCasesClippSIMPLEoutline_0.pdf) (available on the website) to engage students or assign case-based readings.

**Required Clerkship Activities**

Week 1

* Site orientation
* Clerkship orientation webinar (first Monday at 12:00PM PST)

Week 2

* Required Clinical Reasoning practice test via catalyst

Week 3

* Mid-Clerkship Review

Week 6

* Final Exam (Thursday 9:30AM-12:30PM PST)
* End of Clerkship review

Observe the student using the PCOF 4-6 times during the rotation. This serves as the mini-CEX (Clinical Examination).

**Evaluation Process**

Evaluations must be submitted to the FM Clerkship office via E-Value by 2 weeks after the last day of the clerkship.

Site directors should collect feedback from all preceptors about students’ performance, and then, considering the depth, length of time, and time in the clerkship that each faculty worked with the student, incorporates feedback into a preliminary grade. Final grades are assigned by the clerkship directors at the Seattle office, based on the sites scores and final exam performance.

Student evaluations are based on 11 scoring categories and the final exam. Grades are reported as clinical grade, exam grade, and final grade; the final exam can help students with very high scores, and can decrease the grade for students with low scores, but does not alter the clinical grade for the majority of students. Please see the [grade anchors](https://depts.washington.edu/fammed/wp-content/uploads/2015/03/FMC-Grade-Anchors-.pdf) and grading criteria on our website for further information. There is also a [clinical grading workbook](https://depts.washington.edu/fammed/wp-content/uploads/2015/03/Clinical-GradingWorkbook.xlsx) for site directors to ensure that their scores will reflect their intended grade.

**Duty Hours**

The FM Clerkship adheres to UWSOM duty hour restrictions. Students do not need to log hours unless they feel it necessary due to a potential violation.

* No more than 80 hours of awake time in the hospital per week
* Students should have at least 1 full day off per week, averaged over a month
* Students must always check out with the team before leaving for the day
* If there is call:
	+ If they did not sleep, students should go home within 30 hours of starting the prior day
	+ If they slept at least 5 hours, they should stay through the working day.