

Faculty Development

Fellowship vs Hybrid Course



WWAMI
NETWORK

	FELLOWSHIP	HYBRID COURSE (FORMERLY CERTIFICATE PROGRAM)
YEAR STARTED	1987	2016
NUMBER OF PARTICIPANTS	12 <i>Physicians</i>	12 <i>Physicians/Behavioral Scientists/Pharmacists</i>
APPLICATION & NOMINATION PROCESS	<ul style="list-style-type: none"> • UW NetID, Catalyst Application, CV • 2 References • Project Proposal • PD Nominates Applicant 	<ul style="list-style-type: none"> • UW NetID, Catalyst Application, CV • 2 References • PD Nominates Applicant
SELECTION PROCESS	<ul style="list-style-type: none"> • Based on which programs have had recent participants. Our goal is to achieve equal access for all WWAMI programs. • Past participants of the Fellowship are ineligible for the Hybrid Course, unless they spent significant time away from teaching and then returned. • Past participants of the Hybrid Course may also participate in the Fellowship. There will be repetition of content (see content below). 	
STRUCTURE TIME & TRAVEL	<ul style="list-style-type: none"> • Hosted by WWAMI Network • 5 Weeks (Seattle), over academic year • Pre-Work (2-10 hrs between sessions) • Scholarly Writing (10 hrs over year) • Fellowship Project (negotiated with PD) 	<ul style="list-style-type: none"> • Hosted by WWAMI Network in collaboration with the Madigan Faculty Development Fellowship • In person: <ul style="list-style-type: none"> ◦ Two 2-day sessions, Spring & Fall (Seattle/Tacoma area) • Virtual: <ul style="list-style-type: none"> ◦ Two 2-day sessions, Summer & Winter ◦ Hosted by WWAMI Network ◦ Pre-Work (~2 hrs between sessions)

FELLOWSHIP

HYBRID COURSE (FORMERLY CERTIFICATE PROGRAM)

CONTENT

Core Faculty Development Topics

- Teaching and Learning
- Career Guidance
- Residency Requirements
- Residents in Difficulty
- Scholarly Writing Project
- Fellowship Project
- Topics also generated from needs assessment of participants

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TARGET PARTICIPANTS

- Faculty able to be away from their program and be in Seattle for 5 weeks over the year.
- Faculty with long-term commitment (at least 2 years) to program.
- Faculty responsible for creating scholarly content for program (HDA writing, GEMS, Journal Club).
- Faculty responsible for creating significant programmatic or curricular changes .
 - Fellowship Project
- Interested and able to devote a substantial amount of time to faculty development.
- New Faculty (ideally first 2-3 years).

- Faculty unable to be away from their program and be in Seattle for 5 weeks over the year.
- Faculty interested in focusing on core faculty development content, excluding scholarship.
- New Faculty (ideally first 2-3 years) or faculty returning after some time away from teaching.